

218 Learning Assistance Program (LAP)**Fiscal Year:** 16-17**Milestone:** Final Approval Issued (Printed 11/22/2016)**District:** Stanwood-Camano School District**Organization Code:** 31401**ESD:** Northwest Educational Service District 189**Main Contact****Title:** Title I/LAP Coordinator**First Name:** Staci**Last Name:** Lauinger**Email:** slauinger@stanwood.wednet.edu**Phone:** 360-629-1202**Fax:** 360-629-1242**Address:** 26920 Pioneer Highway**City:** Stanwood**State:** WA**Zip Code:** 98292**Alternate Contact****First Name:** Lloy**Last Name:** Schaaf**Email:** lschaaf@stanwood.wednet.edu**Phone:** 360-629-1455**CEDARS Contact****First Name:** Toshi**Last Name:** Thorne**Email:** tthorne@stanwood.wednet.edu**Phone:** 360-629-1237**Program Contacts:** Paula Moore

218 Learning Assistance Program (LAP)**Fiscal Year:** 16-17**Milestone: Final Approval Issued** (Printed 11/22/2016)**District:** Stanwood-Camano School District**Organization Code:** 31401**ESD:** Northwest Educational Service District 189**Page 1**

2016-17 Learning Assistance Program

All districts must complete this application for the 2016–17 school year.

The Learning Assistance Program (LAP) funding request consists of two (2) pages. Please complete each page and submit for approval.

- **Page 1:** District identifies if accepting LAP funds and signs assurances to comply with LAP requirements..
- **Page 2:** District briefly identifies planned/projected use of LAP funds.

Acceptance of Funds**Question 1: Acceptance of Funds for the 2016–17 School Year**

District accepts LAP allocation for 2016–17 school year. Yes No

If no, please mark page 1 completed/saved, mark page 2 N/A, and submit this form package.

If yes, complete the remainder of this form package (FP).

- Mark the check box at the end of the page if the district agrees to comply with these assurances.
- Provide the signature and title of the authorized designee of the district and the date completed.

Assurances

The district assures that it will follow the existing and amended rules under RCW 28A.165 and WAC 392-165. Note, draft rules for WAC 392-162 are currently in circulation, with changes expected to be adopted and in place for the 2016–17 school year.

1. RCW 28A.165.005

- Promote the use of data when developing programs to assist underachieving students and reduce disruptive behaviors in the classroom.
- Follow guidance provided to school districts in providing the most effective and efficient practices when implementing supplemental instruction and services to assist underachieving students and reduce disruptive behaviors in the classroom.
- Implement a Learning Assistance Program that will focus first on addressing the needs of students in grades kindergarten through 4 who are deficient in reading or reading

readiness skills to improve reading literacy.

2. RCW 28A.165.015

- a. Ensure that the district will implement a Learning Assistance Program that addresses reading, writing, and/or mathematics, as well as readiness skills associated with these content areas.
- b. Identify LAP students as those students in kindergarten through grade 12 who score below standard for his/her grade level using multiple measures of performance, including the statewide student assessments or other assessments and performance tools administered by the school or district and who is identified by the district to receive LAP services.
- c. Identify those students with greatest academic deficits in basic skills as identified by statewide, school and/or district assessments or other performance measures.

3. RCW 28A.165.035

- a. Use best practices that have been demonstrated through research to be associated with increased student achievement. These must either be part of the Menu of Best Practices for English language arts (ELA), Math, and Behavior, or part of an alternative strategy. Following are services and activities that may be supported by LAP.
 - i. Extended learning time opportunities occurring:
 - Before or after the regular school day.
 - On Saturday.
 - Beyond the regular school year.
 - ii. Services under RCW 28A.320.190. (Extended learning opportunities for eligible 11th and 12th grade students who are not on track to meet local or state graduation requirements as well as students identified in 8th grade who need additional assistance in order to have the opportunity for a successful entry into high school.)
 - iii. Professional development for certificated and classified staff that focuses on:
 - The needs of a diverse student population.
 - Specific literacy and mathematics content and instructional strategies.
 - The use of student work to guide effective instruction and appropriate assistance.
 - iv. Consultant teachers to assist in implementing effective instructional practices by teachers serving participating students.
 - v. Tutoring support for participating students.
 - vi. Outreach activities and support for parents of participating students, including employing parent and family engagement coordinators.
 - vii. Up to five percent of a district's LAP allocation may be used for development of partnerships with community-based organizations, educational service districts (ESDs), and other local agencies to deliver academic and nonacademic supports to participating students who are significantly at risk of not being successful in school to reduce barriers to learning, increase student engagement, and enhance students' readiness to learn.

4. RCW 28A.165.100

- a. Annually report student level and program data for LAP according to specifications established by OSPI.

5. RCW 28A.165.065

- a. Comply with OSPI's monitoring procedures.

APPROVALS	
Authorized Representative Name	Dr. Lloy Schaaf
Authorized Representative Title	Assistant Superintendent of Teaching & Learning
Date (MM/DD/YY)	06/21/2016

2016-17 Learning Assistance Program

LAP Student Services

Question 1A: On the table below, check all that apply for each school providing LAP-funded services for students.

Question 1B: Title I, Part A Funds Used in Lieu of LAP for K-4 Literacy Focus

District will use Title I, Part A funds in lieu of LAP funds in one or more schoolwide buildings to meet the requirements of the K-4 literacy focus. No

If Question 1B is yes, please check all the school buildings that will use Title I, Part A funds in lieu of LAP funds for the K-4 literacy focus. **Note: buildings must be schoolwide.**

Please also complete Pages 4B and 8 of the 2016-17 Title I, Part A application (iGrants FP 201).

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Building Name	Building Number	Grade Span	Grades K-2 Readiness	Grades K-4 ELA	Grades 5-12 ELA	Grades K-12 Math	Behavior for Academically Eligible LAP Students	Extended Learning for Grades 11-12 (Graduation Assistance/Credit Retrieval)	High School Transition Services	Title I, Part A in Lieu of LAP	Other Described?
Cedarhome Elementary School	4513	K-5	No	Yes	No	No	No	No	No	No	No
Elger Bay Elementary	4553	K-5	No	Yes	No	No	No	No	No	No	No
Starwood Elementary School	3125	PK-5	No	Yes	No	No	No	No	No	No	No
Twin City Elementary	4364	K-5	No	Yes	No	No	No	No	No	No	No
Utsalady Elementary	4551	K-5	No	Yes	No	No	No	No	No	No	No

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Question 2: Readiness to Learn (RTL)

During the 2016-17 school year, district intends to use up to five percent of LAP funding for RTL activities allowed under RCW 28A.165.035(2)(g). District understands the school board must approve the community based organization or local agency before funding is approved. (Section 803 of HB 1541 changed the approval from OSPI to the school district). Note: School districts serving students with RTL programming need to report students in CEDARS.

No

If yes, please submit date of school board approved use of RTL funds.

Question 3: K-4 Focus on ELA

OSPI changed its guidance to districts on meeting the K-4 focus with changes to the WACs effective for the 2016-17 school year.

Starting with the 2016-17 school year, a district may meet the K-4 requirement during the regular school year by ensuring that of the total number of students served by LAP, approximately fifty percent, are students enrolled in grades kindergarten through four receiving ELA services.

Contingent on OSPI approval, a district may serve a threshold lower than fifty percent if it demonstrates a lesser need through one of the following data sources:

- i. The district's prior year statewide assessment scores for third and fourth grade ELA.
- ii. The district's prior year reported number of kindergarten through grade four students reading on grade level under RCW 28A.320.203.

Question 3A

My district will serve approximately 50 percent (or more) of its LAP students in K-4 ELA. Yes

Question 3B

If no, projected percent of LAP students that will be enrolled in K-4 ELA services:

Question 3C

If no, check the data source:

- The district's prior year statewide assessment scores for third and fourth grade ELA; or
- The district's prior year reported number of kindergarten through grade four students reading on grade level under RCW 28A.320.203.

Question 3D

Provide the rationale (three to five sentences) for why the district does not need to serve 50 percent of its LAP students in K-4 ELA services.

Question 4: Alternative Practice

A. For the 2016-17 school year, does your district intend to use an alternative practice/strategy not on the ELA, Math, or Behavior Menus? No

B. If yes, please identify the area(s) of the alternative(s): (check all that apply)

- ELA
- Math
- Behavior

C. If Question 4A was yes, please provide a brief explanation of the alternative practice/strategy and why your district is using it. If your district used more than one, provide an explanation

for each one.